



Boston College

Course Evaluation Summary Report - MI15701-2008S-tx1 INTRO TO PROGRAMMING/MGMT Gips, James

	Total Surveys	Surveys Submitted	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6
2008 Spring - BC2008S	54,617	49,087	89.87%	3.96	4.04	4.22	4.26	4.10	3.35
Carroll School of Management	7,313	6,825	93.33%	3.93	4.06	4.25	4.30	4.13	3.39
Information Systems	519	482	92.87%	4.28	4.32	4.44	4.45	4.28	3.47
MI15701-2008S-tx1 INTRO TO PROGRAMMING/MGMT Gips, James	26	22	84.62%	4.67	4.57	4.52	4.52	4.55	3.76

	Response 1	Response 2	Response 3	Response 4	Response 5	N/A	No Response	Mean	STD
1. What rating does this instructor deserve as a teacher? Poor = 1/Acceptable = 2/Good = 3/Very Good = 4/Excellent = 5	0 0.00%	0 0.00%	2 9.09%	3 13.64%	16 72.73%	0 0.00%	1 4.55%	4.67	0.66
2. Regular class attendance was necessary for learning the required content. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	9 40.91%	12 54.55%	0 0.00%	1 4.55%	4.57	0.51
3. The course helped me to acquire factual information. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	1 4.55%	1 4.55%	5 22.73%	14 63.64%	0 0.00%	1 4.55%	4.52	0.81
4. The course helped me to understand principles and concepts. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	1 4.55%	8 36.36%	12 54.55%	0 0.00%	1 4.55%	4.52	0.60
5. The instructor was available for help outside of class. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	2 9.09%	5 22.73%	13 59.09%	1 4.55%	1 4.55%	4.55	0.69
6. Compared to other courses having the same credits and hours, the time required for this course was: Much Less = 1/Less = 2/The Same = 3/More = 4/Much More = 5	0 0.00%	0 0.00%	8 36.36%	10 45.45%	3 13.64%	0 0.00%	1 4.55%	3.76	0.70

7. What are the strengths of this instructor?

- * Walks through the programs step by step, hands out copies of program code during class.
- * He is an easy going professor. And always willing to help.
- * very friendly and willing to help
- * One of the best teachers at BC, very understanding
- * Very simple, funny, wanted students to learn. Great resources with handouts and always willing to help- wanted to get to know all of the students. A joy to have him again.
- * This course is tough to teach because all you learn is how to code different programs. The instructor did a good job integrating different codings like excel in order to switch things up. The director handed out handouts every class for students to understand the material better.
- * Great person. Teaches well. Cares about his students.
- * Prof Gips is very smart and loves computers always available outside class nice guy
- * Very personable and engaging.
- * very friendly and understanding
- * Very understandable and funny.
- * Professor Gips knows his stuff. He's very approachable and is willing to somewhat alter the course of the class if the students want to learn different things. Exams were fair.

8. How could this instructor improve the course?

- * Maybe one homework pass. OR if you get one wrong- you should not immediately be docked half the points. Because if you get a 5/10 you were "right-wrong" but a 4/10 "A little bit wronger than wrong" --This always confused me.
- * more time on macros easier homeworks
- * The homework progressed faster than class did. The TA graded very harshly considering the amount of effort I put into the homework.
- * Exams were far more difficult than the what the class was covered therefore the professor should try to make it less difficult.
- * At times the pace seemed on the slow side.

* Move through some of the easier parts of the course faster.

* perhaps go deeper into macros

9. Additional comments:

* More macros less graphics

* Great teacher.

* The class was very informative and a great introduction into programming.

* prof gips was a great teacher and i am glad to have taken this class