



# Boston College

## Course Evaluation Summary Report - MI15701-2007S-tx1 INTRO TO PROGRAMMING/MGMT Gips, James

|   | Total Surveys | Surveys Submitted | Response Rate | Q1   | Q2   | Q3   | Q4   | Q5   | Q6   |
|---|---------------|-------------------|---------------|------|------|------|------|------|------|
| BC2007S   | 54,400        | 49,036            | 90.14%        | 3.91 | 4.04 | 4.20 | 4.22 | 4.06 | 3.36 |
| Carroll School of Management                            | 7,246         | 6,718             | 92.71%        | 3.95 | 4.07 | 4.25 | 4.31 | 4.08 | 3.42 |
| Information Systems                                     | 488           | 458               | 93.85%        | 4.19 | 4.41 | 4.46 | 4.40 | 4.22 | 3.38 |
| MI15701-2007S-tx1 INTRO TO PROGRAMMING/MGMT Gips, James | 22            | 21                | 95.45%        | 4.57 | 4.60 | 4.71 | 4.62 | 4.52 | 3.86 |

|  | Response 1 | Response 2 | Response 3  | Response 4  | Response 5   | N/A        | No Response | Mean | STD  |
|--|------------|------------|-------------|-------------|--------------|------------|-------------|------|------|
| 1. What rating does this instructor deserve as a teacher?<br>Poor = 1/Acceptable = 2/Good = 3/Very Good = 4/Excellent = 5  | 0<br>0.00% | 0<br>0.00% | 1<br>4.76%  | 7<br>33.33% | 13<br>61.90% | 0<br>0.00% | 0<br>0.00%  | 4.57 | 0.60 |
| 2. Regular class attendance was necessary for learning the required content.<br>Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5        | 0<br>0.00% | 0<br>0.00% | 0<br>0.00%  | 8<br>38.10% | 12<br>57.14% | 0<br>0.00% | 1<br>4.76%  | 4.60 | 0.50 |
| 3. The course helped me to acquire factual information.<br>Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5                             | 0<br>0.00% | 0<br>0.00% | 0<br>0.00%  | 6<br>28.57% | 15<br>71.43% | 0<br>0.00% | 0<br>0.00%  | 4.71 | 0.46 |
| 4. The course helped me to understand principles and concepts.<br>Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5                      | 0<br>0.00% | 0<br>0.00% | 0<br>0.00%  | 8<br>38.10% | 13<br>61.90% | 0<br>0.00% | 0<br>0.00%  | 4.62 | 0.50 |
| 5. The instructor was available for help outside of class.<br>Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5                          | 0<br>0.00% | 0<br>0.00% | 1<br>4.76%  | 8<br>38.10% | 12<br>57.14% | 0<br>0.00% | 0<br>0.00%  | 4.52 | 0.60 |
| 6. Compared to other courses having the same credits and hours, the time required for this course was:<br>Much Less = 1/Less = 2/The Same = 3/More = 4/Much More = 5 | 0<br>0.00% | 0<br>0.00% | 8<br>38.10% | 8<br>38.10% | 5<br>23.81%  | 0<br>0.00% | 0<br>0.00%  | 3.86 | 0.79 |

## 7. What are the strengths of this instructor?

- \* clear and organized
- \* Used many examples to teach the material.
- \* You have to go to class to do well because he teaches the material very well. really nice and pretty funny.
- \* Professor Gips covered the basic facets of programming in visual basic very thoroughly. Lectures were always straightforward. And, if asked, Professor Gips would repeat material in order to make sure everyone understood the concepts being covered. The homework assignments directly incorporated concepts learned in class and were extremely helpful both as a gauge of one's knowledge to that point and as a review to solidify concepts which may have been ambiguous.
- \* Always willing to help. Prof. Gips really challenged us to understand the material through his tough problems.
- \* Very good at explaining everything that is covered in class. The grading system was transparent and the grading was fair.
- \* Extremely knowledgeable Provided real-world applications Easily approachable and available for help
- \* you can tell he is extremely intelligent and loves programming, his knowledge is inspiring, it makes me want to be able to do as much as he can with the computer
- \* Extremely intelligent. Professor Gips really knows what he is talking about and wants his students to learn the material. He is available outside of class. He incorporates humor in his teaching style.
- \* He has a great love for programming and for teaching. He is always willing to stop and explain a concept in another way if somebody doesn't quite get it. He's also very accessible and understanding about things.
- \* Professor Gips was very knowledgeable about the subject and had a very well laid out course plan. The worksheets were easy to understand and the classes were informative. The professor was always understanding and very pleasant to get along with.
- \* Vast knowledge of subject. Very helpful and very willing to help students. Coursework fairly straightforward. Not difficult at all. Very practical type of class.
- \* Explained all concepts clearly, which is important in a programming class. Took the class at a nice slow pace so that everyone could keep up. Great guy, with a pleasant disposition that makes learning programming bearable.
- \* clear examples, structured class, available for help, a variety of subject matter, good pace for a computer class, knowledgeable of the subject matter
- \* -ALWAYS available in his office for help and always answers mails anytime in the day! -knows the material very well -speaks clearly
- \* clear instruction on methods, approachable
- \* Very knowledgeable, good sense of humor, cared for students.
- \* very informative, explained material clearly, fair homeworks

## 8. How could this instructor improve the course?

- \* All the handouts were posted on webct; however they only included the new program, and not enough the explanations for each new concepts. (but as Profesor Gips is always available for help, I just had to stop by his office for additional explanations!)
- \* n/a
- \* No complaints.
- \* I would have liked to see VB used in macros for Microsoft documents, particularly excel. Some concrete work in that arena would be nice.
- \* increase the variety of subject matter, go more indepth in the material covered in class, refocus some exam questions
- \* i think a disproportionate amount of points are taken off on assignments for things wrong
- \* While the homeworks were challenging (which is good), some of them were overly difficult and time consuming.
- \* Less time should be spent on learning how to manipulate pictures using VB. Also the Ball/Paddle game was frustrating and probably no one will ever use these concepts in life, especially in a management setting.
- \* Put more emphasis on hw and less on exams. Writing programs on paper is not realistic to how things are in the real world.
- \* The course is great. It covers a lot of material with programming and then some additional time is spent on history and present day application that was very interesting. I think it would be nice if one of the homeworks was dropped.
- \* It was fine
- \* Many of the examples for the course involved picture processing which, while useful to illustrate looping structures, are probably not going to be encountered very much by those in management. Fewer examples involving picture processing and more examples involving ways to manipulate data may be helpful. In addition, occasionally the homework assignments tended to be poorly worded and ambiguous.
- \* Not as many assignments... it was often difficult to keep up
- \* Explain concepts better before doing examples

## 9. Additional comments:

- \* At times the course seemed to move very slowly but this was most likely a result of Professor Gips ensuring that all the students fully grasped the material being taught. Overall, this was a very good course.
- \* The day spent talking about Eagle-Eyes was one of the best! Good luck with the program in the future.
- \* Great class but also difficult.

\* I really learned a great deal from this course!

\* very good class, learnt a lot. even if there is a lot of homework, the class is not too hard. I really enjoyed it!

\* Great teacher, great class. Thanks!

\* n/a

\* Overall, great professor. Nice beard.

\* very enjoyable class with an excellent teacher