



	Total Surveys	Surveys Submitted	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14
2008 Fall Term - BC2009F	59,743	52,058	87.14%	4.50	4.23	4.31	4.59	4.25	4.17	4.55	3.97	4.30	4.41	4.15	4.25	3.45	3.76
Carroll School of Management	7,522	6,883	91.50%	4.55	4.28	4.44	4.62	4.31	4.23	4.57	4.06	4.36	4.44	4.17	4.25	3.42	3.86
Information Systems	521	479	91.94%	4.72	4.23	4.47	4.71	4.44	4.46	4.69	4.23	4.55	4.56	4.31	4.24	3.36	4.02
MI03101-2009F-tx1 COMPUTERS IN MGMT-HONORS Gips, James	35	34	97.14%	4.82	4.30	4.71	4.85	4.50	4.59	4.88	4.74	4.71	4.65	4.03	4.29	3.13	4.38

	Response 1	Response 2	Response 3	Response 4	Response 5	N/A	No Response	Mean	STD
1. The instructor was prepared. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	6 17.65%	28 82.35%	0 0.00%	0 0.00%	4.82	0.39
2. The instructor was available for help outside of class. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	5 14.71%	13 38.24%	15 44.12%	1 2.94%	0 0.00%	4.30	0.73
3. The instructor returned assignments/tests conscientiously. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	1 2.94%	0 0.00%	0 0.00%	6 17.65%	27 79.41%	0 0.00%	0 0.00%	4.71	0.76
4. The instructor showed enthusiasm about the subject matter. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	5 14.71%	29 85.29%	0 0.00%	0 0.00%	4.85	0.36
5. The instructor stimulated interest in the subject matter. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	1 2.94%	1 2.94%	12 35.29%	20 58.82%	0 0.00%	0 0.00%	4.50	0.71
6. The instructor's explanations were clear. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	2 5.88%	10 29.41%	22 64.71%	0 0.00%	0 0.00%	4.59	0.61
7. The instructor treated students with respect. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	4 11.76%	30 88.24%	0 0.00%	0 0.00%	4.88	0.33
8. How would you rate this instructor overall as a teacher? Poor = 1/Acceptable = 2/Good = 3/Very Good = 4/Excellent = 5	0 0.00%	0 0.00%	0 0.00%	9 26.47%	25 73.53%	0 0.00%	0 0.00%	4.74	0.45

	Response 1	Response 2	Response 3	Response 4	Response 5	N/A	No Response	Mean	STD
9. The course was well organized. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	1 2.94%	8 23.53%	25 73.53%	0 0.00%	0 0.00%	4.71	0.52
10. The course generally followed the syllabus. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	1 2.94%	10 29.41%	23 67.65%	0 0.00%	0 0.00%	4.65	0.54
11. Class attendance was necessary for learning the course material. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	3 8.82%	3 8.82%	18 52.94%	10 29.41%	0 0.00%	0 0.00%	4.03	0.87
12. The course was intellectually challenging. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	2 5.88%	20 58.82%	12 35.29%	0 0.00%	0 0.00%	4.29	0.58
13. Compared to similar courses (i.e. core, major, etc.), this course required: Much Less Effort = 1/Less Effort = 2/About the Same Effort = 3/More Effort = 4/Much More Effort = 5	0 0.00%	2 5.88%	24 70.59%	6 17.65%	0 0.00%	2 5.88%	0 0.00%	3.13	0.49
14. How would you rate this course overall? Poor = 1/Acceptable = 2/Good = 3/Very Good = 4/Excellent = 5	0 0.00%	0 0.00%	3 8.82%	15 44.12%	16 47.06%	0 0.00%	0 0.00%	4.38	0.65

What are the strengths of this course?

- * - A well-organized, clearly presented course with very little uncertainty regarding the student's responsibilities.
- * Clear basis of an understanding of the principles of Excel as well as the role of technology in the business world today. The presentations and the talks by alumni were a nice addition.
- * the Excel section was very beneficial. I hear from many upperclassmen that the excel portion is extremely useful in internships and job training. Also, I enjoyed the second portion on management, this was my first exposure to business in school and I enjoyed the different articles. I especially liked the Harvard Business articles.
- * Small class size, fun to go to, good speakers
- * The assignments were extremely integrative and helped me learn the material. The course material itself will be necessary in the future when considering majors and even jobs.
- * The concepts covered in class were pulled directly from specific (real-world) examples. In-class Excel tutorials and explanations were helpful. Excel skills were applied to solve realistic problems. Classroom discussion was flexible allowing for focus on students' interests.
- * Professor Gips knew so much and it was a pleasure to listen to him, he also treated his students with a noticeable amount of respect
- * The Excel part of the course (while a little less interesting) was really useful; I didn't know anything about Excel before this and now I feel like I have a very good working knowledge of both the program and its applications.
- * Professor Gips is extremely knowledgeable about the subject matter. He does an excellent job with the Excel portion of the class, and provided us with interesting reading materials and speakers for the second portion.
- * The professor was extremely knowledgeable and the course was not solely about computers which was good. Homework load was very reasonable.
- * The strengths of this course was really the material. I think that its important in the business school to definitely take the time to learn how to use excel which without this course many students would not. I also found it interesting the different way technology is being used in every industry in different ways. Professor also kept it interesting by bringing in guest speakers to talk to the class.
- * the two different modules, excel and technological management, gives an in depth picture of what the business world is and to what we will have to look forward.
- * This course was interesting because the professor was so engaged in the material. There was also constant class participation that created an active environment in the classroom.
- * Very informative and was a great experience for me. It by far exceeded my course expectations as I thought I would be learning mostly how to work Excel and other business computer programs, but ended up learning a lot about how technology is used in business and how it is integral to business strategy. Mr. Gips, simply put, is a great teacher. He is very friendly and approachable and I always looked forward to attending his class.
- * That it covers the current issues in today's business world and forces the students to think creatively and intellectually.
- * I never knew you could do so much stuff with Excel. You'll learn a lot of interesting stuff and Prof. Gips is a good professor and a really nice guy as well.

- * I really enjoyed going to class because Professor Gips was an excellent and engaging professor.
- * Learned a lot about excel and business strategies
- * It is interactive and educational
- * Interesting material and an excellent professor.
- * I'm pretty convinced that Gips could teach Excel to someone who had never seen a computer before. He makes it very simple and easy to understand. At the same time, there are a few questions that require students to develop their own applications of Excel's functions to solve novel problems. These required quite a bit of thinking, and were very helpful in building practical experience with Excel. The outside speakers were very useful in helping students understand the real world applications of information technology. Additionally, they helped students to understand the types of IT jobs that are available and what kinds of people are best suited to them.
- * The course was an excellent mix of lecture and discussion. Professor Gips did a great job of ensuring that all students had a fundamental understanding of the subject matter and tried to answer everyone's questions to the best of his ability. He also attempted to bring all students into discussion, especially during the second part of the course.
- * I really learned a lot in this class. All of the information was useful and relevant. I think the material was challenging enough to be intellectually stimulating while not being too overwhelming. I really enjoyed Professor Gips' humor.
- * I felt everything we learned was useful. I never sat back and wondered "why are we doing this?" It seems like all the material is highly applicable in life and I found nearly everything interesting.
- * Professor Gips does a good job getting students interested in the material.
- * I learned a lot about how to use Excel and then I also learn a lot about business. It was pretty stimulating, especially the second half of the course.
- * Professor Gips methodically taught us excel, starting from the simple functions and gradually increasing in complexity to the advanced material. The article packet provided an interesting look into the business world, as well as the strengths and weaknesses of various strategies.
- * I feel like I learned a lot about using excel. This course will be helpful in the future when creating spreadsheets.
- * Homework directly used what was in class, hw was cumulative so you didnt forget previous lessons
- * Gips is my hero. Very entertaining and interesting, makes coming to class much harder to turn down.
- * I'd say I learned more from this course than many of my other courses, especially since I came into the course with no knowledge of the material I was going to learn.

How could the instructor improve the course?

- * The excel and the management parts of the course felt like two separate classes - perhaps they could be tied together somehow?

- * Sometimes I felt like the course moved a little slow. He took the time out to explain example after example and go over homework problems which would typically be very helpful, but I think only one or two people didn't understand while the rest of the class was sitting there idly. Maybe it would be better if he explained some things after or outside of class to those who didn't understand. I think we could have gotten a lot more done or gone into more detail with certain topics if the course moved a little quicker.
- * Sometimes the class had time only to scratch the surface of companies. In-class portion of Excel test was somewhat awkward, meaning it was a bit difficult to transfer computer skills to pencil-and-paper test questions.
- * * Disallow laptops. almost everyone with a laptop open is not paying attention. - Spend less time on Excel. Excel could be taught in a similar manner to Nvu, with very little investment of class time. lectures on Excel followed the book almost exactly, and the book is written clearly enough that very few questions should arise. when they do, they can be dealt with in class.
- * This course was very well-implemented as a whole. The only suggestion I would have is to do more independent study projects. The only such project we did was the group project at the end of the term. I think it would be useful for students, whether individually or in a group, to do more study on their own about the various ways companies use technology.
- * the two speakers at the end of the year were extremely interesting and in hindsight, I wish we had more of them. In the Portico class we had something similar with evening speaker sessions, but I think that both of the speakers were more rewarding than the other alumni brought back. I would definitely try to bring in more speakers of that quality.
- * The second half of the course included a lot of information that is going to be very difficult to handle on the final. Maybe more time should be spent on this information and a little less time on Excel? I felt like we took the Excel classes pretty slowly and motored through all of the course pack info.
- * The group projects on the use of information technology to create sustained competitive advantage were very useful in synthesizing and reviewing all aspects of the course's second module.
- * Provide more speakers for the course, as I found them to be one of the most interesting parts of the class experience.
- * The excel portion of the course was not the most interesting or engaging.
- * More group projects
- * I do not think that this class needs any real improvements. The guest speakers towards the end of the class, and I would recommend having a few more speakers.
- * i don't know
- * I think if the course was split into two entirely different courses it could be very well-done. One course would be the half focusing on working with business computer programs such as Excel, but also use much more such as Powerpoint and other programs. The other course would be the second half focusing on the use of information technology and computers in business plans and strategy.
- * I think it is fine as it is; the course was straightforward and easy to learn as long as you did everything you needed to.
- * I was always a little unclear on the purpose of the second half of the course; a discussion about why we are talking about what we are talking about would be helpful.
- * It would have been better if there was more of a clear path or map for the second half of the course. I felt like the reading assignments were a little bit random and some were unrelated to others.

- * Just continue to interact with the class and have more open discussion in class. The speakers were really good that should be continued.
- * Learning the technicals about the computer and internet can be kind of dry.
- * More pizza parties, possibly better name tag technology
- * More student involvement, maybe allowing the students to somehow demonstrate what their thought process was while writing a formula and how they went about.
- * Offer more pizza Fridays!

Would you recommend this course to other students, majors etc.? Why or why not?

- * Obviously, everyone in CSOM has to take this course but even if this was not the case, I would recommend this course to anyone interested in business. The course does an excellent job of teaching the basics of Excel, essential for anyone in any sort of business. It also conveys the idea that technology, if implemented correctly, has the ability to give companies a sustainable advantage over the competition. With this knowledge, I now think about the way businesses work in an entirely new light.
- * Yes, you learn how to use excel and a lot about business in general
- * Yes, this course was intellectually stimulating and incredibly interesting, especially in a business context.
- * Yes, it seems like it is helpful for all business students and the two parts of the course compliment each other.
- * Yes, it is an interesting course and also a good way to find out if you are interested in information technology.
- * Yes, it is a great introduction to using Excel; This skill is more useful than I thought it was.
- * yes, I learned a lot and the teacher is a good guy
- * Yes, extremely interesting and informative, especially given our current technology-driven business climate.
- * yes, excel is a necessary skill for management.
- * Yes, Computers in Management is a CSOM requirement and I can't imagine a teacher doing a better job than Professor Gips did.
- * Yes, because I enjoyed it, learned a lot, and it has a lot of practical applications in life.
- * Yes- it is important to learn Excel and this course was a good intro to technology in business
- * Yes I would recommend this course to other students because I feel as though i learned the merial very well and because I enjoyed the class.
- * Yes. I learned a lot of useful information and not just for the business world. I think everyone should know how to use Excel and atleast know the basics of how business works. It was a very fun and interesting class.
- * Yes because I learned a lot and it was not a difficult subject matter or heavy workload
- * Yes. I really enjoyed this course because it was not overly challenging yet I still learned a lot of new information that I will remember in the future.

- * Learning the full capabilities of Microsoft Excel are vital, and there's no one better to teach them than Professor Gips.
- * I would recommend this course. I think that Excel is a very versatile program that can also come in handy for jobs not directly associated with business. Additionally, I find it useful for doing things such as managing personal funds, calculating interest on savings, and things like that. I was able to develop a spreadsheet that assesses the relative cost of hybrid and traditional gasoline vehicles based on individual model specifications and the user's driving habits. Assessing real world decisions like that is very useful.
- * I would recommend this course because it provides a good basis for students in CSOM to go onto higher level courses with an understanding of excel and how technology is used in the business world.
- * I would recommend people if they could and were interested in business to definitely take this course. It is a great learning and really does not put that much stress on the student, because it is not necessary. I learned a lot in a very comfortable environment.
- * I would definitely recommend this course to other students because i enjoyed the class and I also felt like I learned a lot.
- * I would definately reccomend this class to students in CSOM because it is necessary for the core and it was a good experience.
- * I found the course interesting so I would definitely recommend it to other students.
- * Definitely would recommend. Class discussion was both fun and informative. Real-world examples and case-studies were interesting. Limited homework directly reinforced concepts.
- * Definitely a great course. I didn't think the work load was too heavy at all but I still feel like I learnt a lot of stuff. And Gips is a really great professor. He'll always be ready to help if you need it and made class entertaining even when the material might have been boring otherwise.
- * Absolutely. The material that is covered in the course will be very relevant to later courses at Boston College as well as later occupations.
- * Absolutely. Everything we learned in this class was extremely relevant to the increasingly technological world we live in. I think this class would be useful to all majors, not just CS and Management students.
- * Absolutely. It's a core requirement for CSOM so you have to take it anyway and Gips is awesome.
- * yes i would recommend it because it teaches the basics need for the skills used in the business world today.
- ** I would recommend this professor. other CiM classes are apparently less engaging.

Additional comments:

- * Thank you, Professor Gips, for your incredible generosity in letting us into your home that one night for dinner and in general.
- * The two halves of the course were both valuable but didn't really tie in with each other
- * N/A
- * Paul Deninger class was very informative and insightful.
- * Overall, I am pleased with the knowledge that I gained through this course and hope to continue in my education of this subject matter throughout my time at Boston College.

* Gips always showed enthusiasm about the material, and sometimes made cheesy jokes about himself for doing so. This made the class both more entertaining and easier to pay attention to. Gips' Excel textbook and the readings that he assigned later in the course were very good. If these materials are used well and pondered on, class becomes very redundant. I also noted in the multiple choice that class attendance wasn't very necessary to understand the material. Class attendance was very good though.

* I really liked the speakers.

* I'm trying to figure out what other courses Mr. Gips is involved in.

* N/A

* Prof. Gips was always open to his students, whether through dinner at his house at the beginning of the year or him opening up his thanksgiving dinner to any students who could not go home for the holiday. Great guy.