

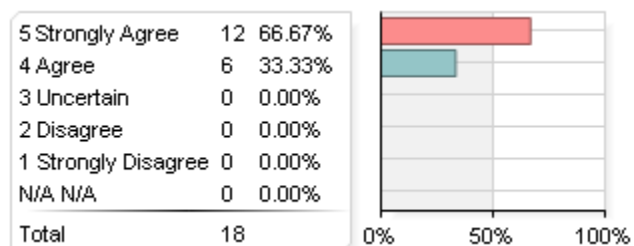
Spring 2015 Course Evaluation Report for ISYS215702_2015S_INTRO TO PROGRAMMING/MGMT - James Gips

Response Table

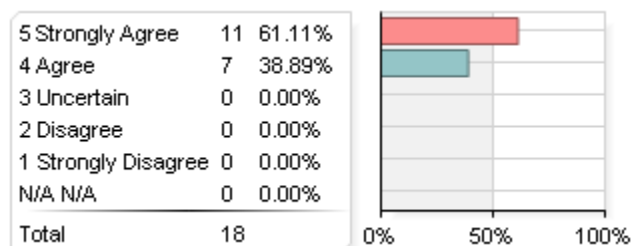
Spring 2015	
Raters	Students
Responded	18
Invited	22
Response Ratio	81.82%

Course Related Questions for ISYS215702_2015S_INTRO TO PROGRAMMING/MGMT- Distribution of Responses

1. The course was well organized.



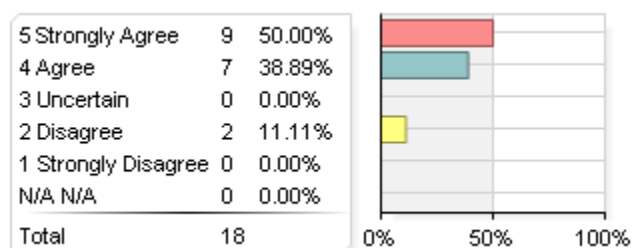
2. The course generally followed the syllabus.



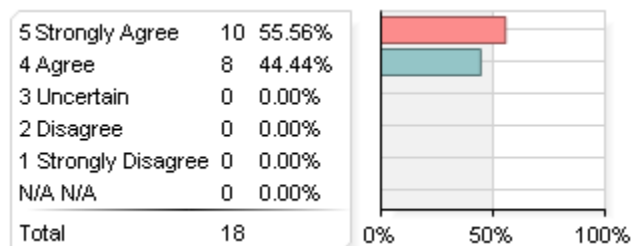
Statistics	Value
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	+/-0.49

Statistics	Value
Mean	4.61
Median	5.00
Mode	5
Standard Deviation	+/-0.50

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

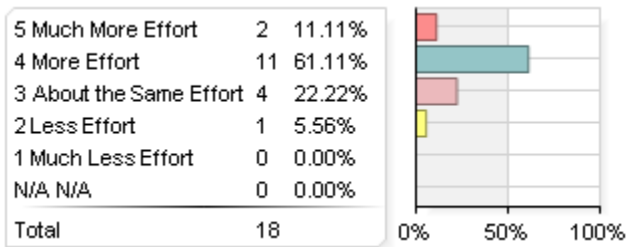


Statistics	Value
Mean	4.28
Median	4.50
Mode	5
Standard Deviation	+/-0.96

Statistics	Value
Mean	4.56
Median	5.00
Mode	5
Standard Deviation	+/-0.51

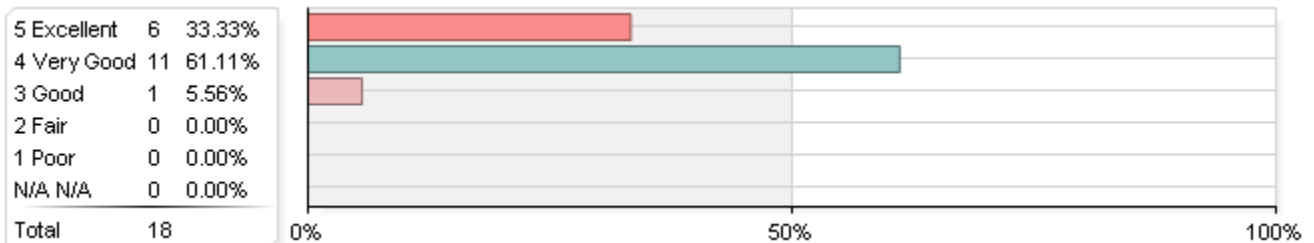
Course Related Questions for ISYS215702_2015S_INTRO TO PROGRAMMING/MGMT- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	3.78
Median	4.00
Mode	4
Standard Deviation	+/-0.73

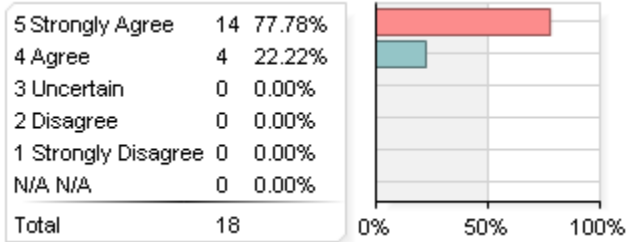
How would you rate this course overall?



Statistics	Value
Mean	4.28
Median	4.00
Mode	4
Standard Deviation	+/-0.57

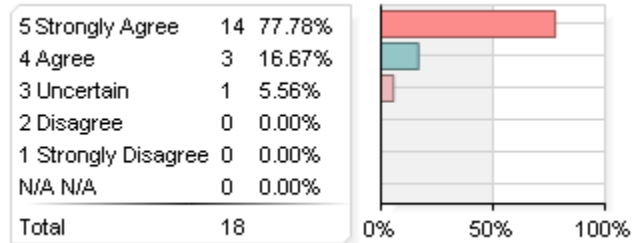
Instructor Questions for (James Gips)- Distribution of Responses

1. The instructor was prepared.



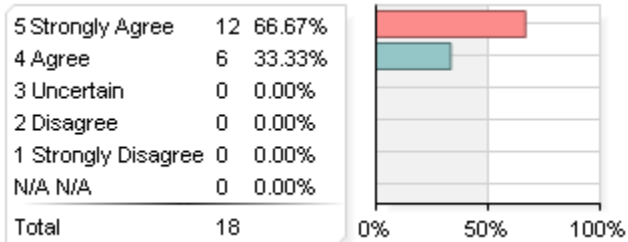
Statistics	Value
Mean	4.78
Median	5.00
Mode	5
Standard Deviation	+/-0.43

2. The instructor was available for help outside of class.



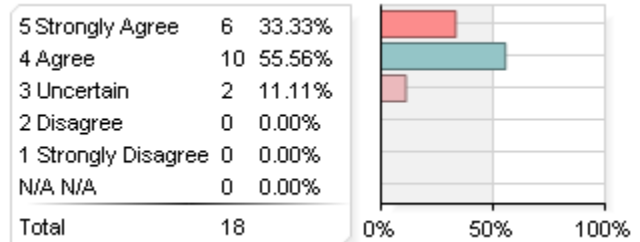
Statistics	Value
Mean	4.72
Median	5.00
Mode	5
Standard Deviation	+/-0.57

3. The instructor returned assignments/tests conscientiously.



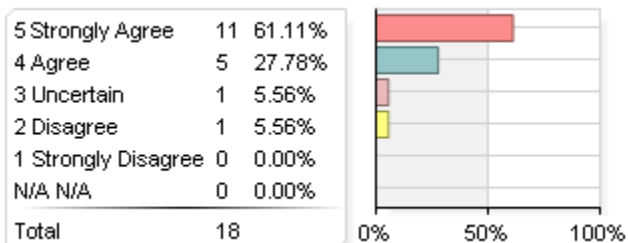
Statistics	Value
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	+/-0.49

4. The instructor showed enthusiasm about the subject matter.



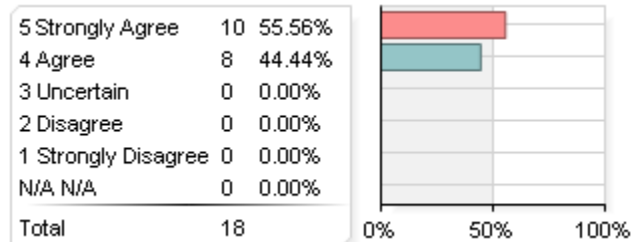
Statistics	Value
Mean	4.22
Median	4.00
Mode	4
Standard Deviation	+/-0.65

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.44
Median	5.00
Mode	5
Standard Deviation	+/-0.86

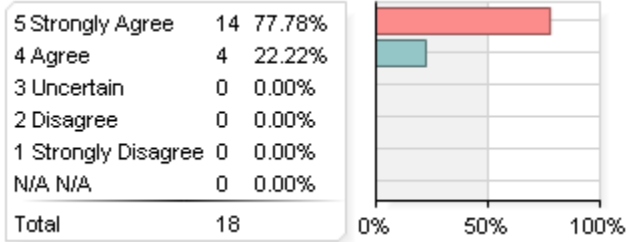
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.56
Median	5.00
Mode	5
Standard Deviation	+/-0.51

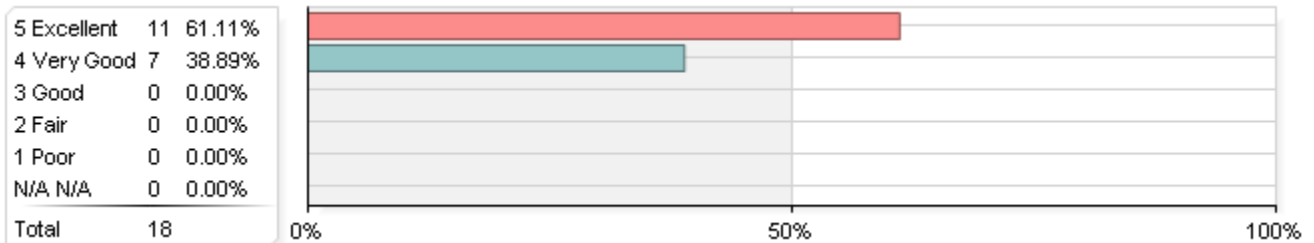
Instructor Questions for (James Gips)- Distribution of Responses (continued)

7. The instructor treated students with respect.



Statistics	Value
Mean	4.78
Median	5.00
Mode	5
Standard Deviation	+/-0.43

How would you rate this instructor overall as a teacher?



Statistics	Value
Mean	4.61
Median	5.00
Mode	5
Standard Deviation	+/-0.50

Course Questions for ISYS215702_2015S_INTRO TO PROGRAMMING/MGMT - Benchmarks

<p>1. The course was well organized.</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.67</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.43</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.50</td> </tr> <tr> <td>Boston College</td> <td>4.35</td> </tr> </tbody> </table>	Category	Average	Course Average	4.67	Dept Avg (Information Systems)	4.43	School (Carroll School of Management)	4.50	Boston College	4.35
Category	Average										
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Category	Average										
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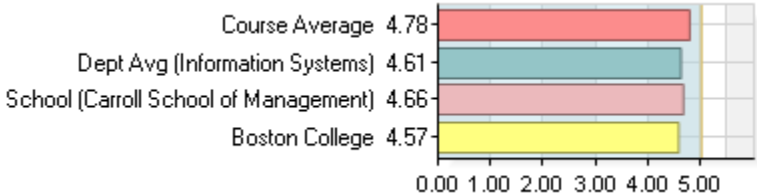
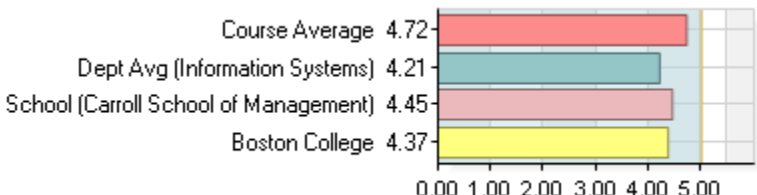
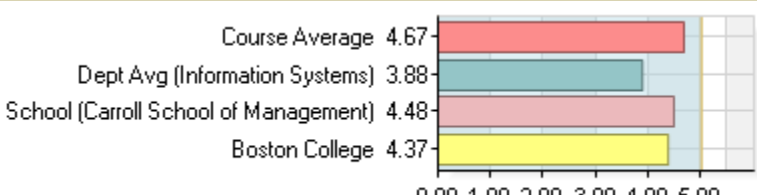
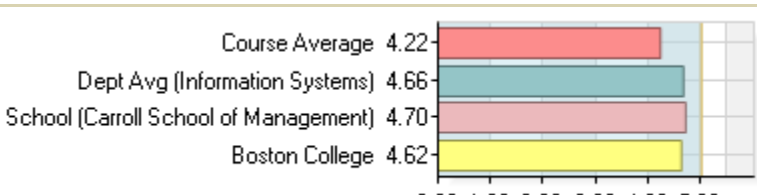
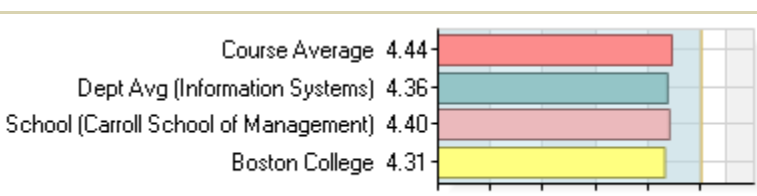
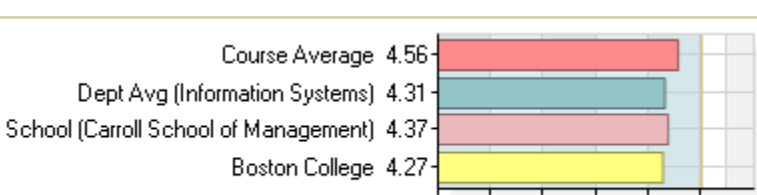
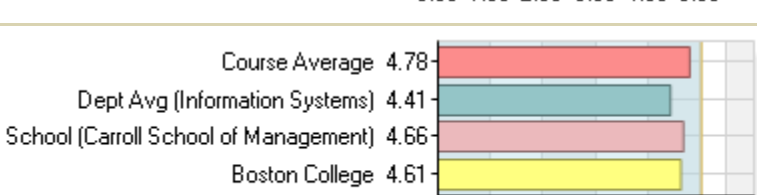
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How would you rate this course overall?

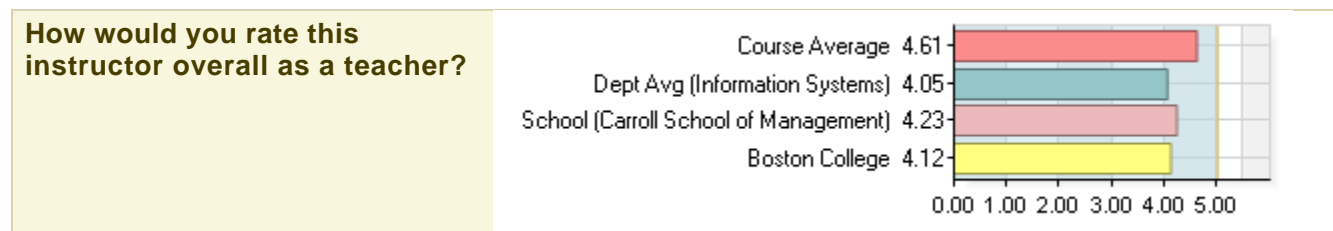
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Instructor Questions for (James Gips) - Benchmarks

1. The instructor was prepared.	 <table border="1"> <thead> <tr> <th>Category</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.78</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.61</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.66</td> </tr> <tr> <td>Boston College</td> <td>4.57</td> </tr> </tbody> </table>	Category	Average	Course Average	4.78	Dept Avg (Information Systems)	4.61	School (Carroll School of Management)	4.66	Boston College	4.57
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Category	Average										
Course Average	4.78										
Dept Avg (Information Systems)	4.41										
School (Carroll School of Management)	4.66										
Boston College	4.61										

Instructor Questions for (James Gips) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



Comments for ISYS215702_2015S_INTRO TO PROGRAMMING/MGMT - James Gips

What are the strengths of this course?

Comment
Very organized and follows the syllabus. No surprises
interesting and engaging handouts were very helpful
Professor Gips is an all-around great professor. His assignments teach you the material, and you see real progress as you learn more-advanced programs. I would definitely take it again.
It stimulated my interest in a topic that I have no prior interest in.
The material was very structured with clear expectations. The examples in the handouts were very helpful. Assignments were graded quickly. The pace was manageable.
Professor was great at explaining the material in class Homework were challenging but fair
The classes are very engaging and hands on. We do lots of examples and learn how to solve problems that we then have to figure out on our own. The professors explanations are very clear and helpful.
in class learning is excellent
Professor Gips, style of teaching, TA's and their reviews
Teaching the basics of programming that anyone can understand. Fun and challenging assignments that teach the material perfectly as well as demonstrating real-life application. Generating interest in information systems as a concentration and career.
Very challenging, interesting material, great teacher.
Super interesting, Professor Gips very smart and great at teaching programming. Assignments require a bit extra work but are manageable and pretty interesting. Pretty cool to see what you can do with your computer. Fair grading and exams are open notes. Handouts are super helpful when doing homework, studying, and in-test

How could the instructor improve the course?

Comment
It is difficult material, maybe distribute more notes in class so we would know what to focus on more.
do a little more than just lecture
I have read a lot about how programming in the professional world is usually done in groups, so a group project might be nice. That said, I see why it might be more advantageous to learn the basics on your own.
More conversation on how to transfer skills on computer to paper exams.
Review handouts before exams from the TAs. It is difficult to sift through the many handouts and go through examples, while the TAs could perhaps do more in preparing students for the in-class problems.
More opportunities for extra credit that is a bit easier
handouts on canvas need to be more encompassing of skills used. should also have handouts that distinguish new materials and start with the basic functions first
N/a
I loved doing the homeworks because I thoroughly enjoyed completing them so if I could somehow get more of those homeworks I would enjoy that simply for my own entertainment. Other than that, I don't think the course could be any better!
I can't think of any ways to do so.
I love the handouts, but some could be consolidated, but that might affect organization/clarity, so not a necessary improvement

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment

Yes if they are trying to pick up an IS major, Gips is obviously very knowledgeable and accessible and willing to help.

yes if you like IT/IS

Yes, 100%. Computers more or less define everyday life, and a good knowledge of programming is incredibly practical. It also teaches you to approach problems from a different perspective, which cross-applies to every major.

Yes because it is a unique skill you will not cultivate outside of this class, regardless of major.

This course really opened my eyes to the technical world of information systems. With these concepts, I hope to learn other languages and technologies on my own and as employers adjust to changing technologies.

Yes because it teaches you different ways to think and problem solve

Many employers today say it is good to know a programming language regardless of major

I would because you learn very important basics of programming that you can then develop further. I've already made some programs on my own time for things outside of class.

yes, coding is a good skill to have. although, I disagree with the choice of visual basic as an intro language

Yes - good fundamental course for IS concentration and really fun

Definitely would recommend this course to other students because it teaches basic programming in such a easy and really fun way. Plus many people don't have any exposure to programming, and this was a fantastic course to simply get one's feet wet.

Yes, knowledge of programming is very beneficial.

Yes, Professor Gips is super helpful and while the class may seem challenging, it is super manageable

yes, it is a great introduction to programming and gives you a good idea of whether you're into it or not.

Additional Comments:

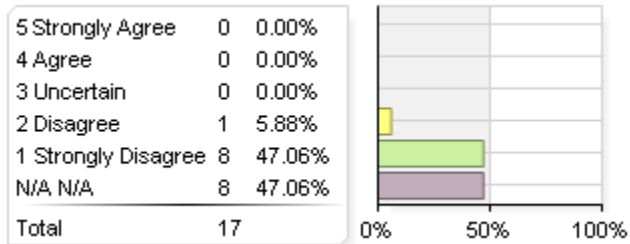
Comment

I didn't buy the textbook, and didn't feel like i would have ever needed it

I really liked the speakers you brought in, they were very interesting and helpful. I also enjoyed when you spoke about your personal projects!

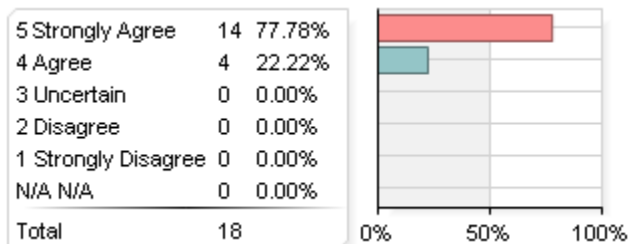
Responses to Customized Questions for ISYS215702_2015S_INTRO TO PROGRAMMING/MGMT - James Gips

The textbook contributed to my learning.



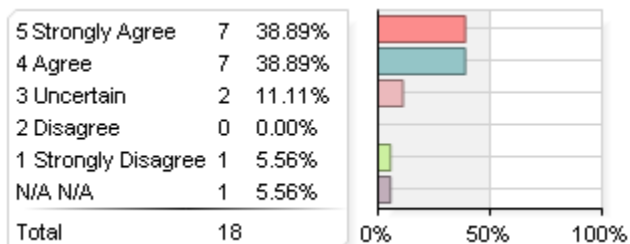
Statistics	Value
Mean	1.11
Median	1.00
Mode	1
Standard Deviation	+/-0.33

The handouts contributed to my learning.



Statistics	Value
Mean	4.78
Median	5.00
Mode	5
Standard Deviation	+/-0.43

The outside speakers contributed to my learning.



Statistics	Value
Mean	4.12
Median	4.00
Mode	5, 4
Standard Deviation	+/-1.05