

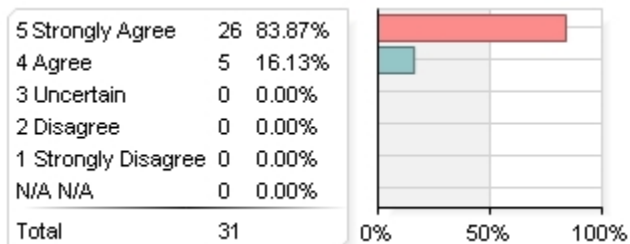
Fall 2017 - Course Evaluation Report for ISYS103101_2018F_COMPUTERS IN MGMT: HONORS - James Gips

Response Table

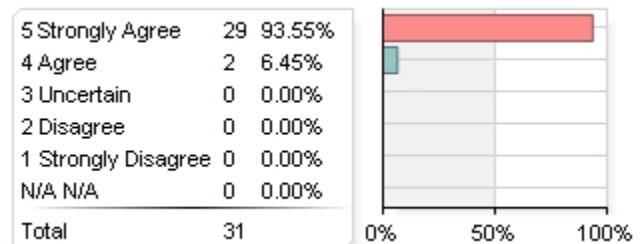
Raters	Students
Responded	31
Invited	32
Response Ratio	96.88%

Course Related Questions for ISYS103101_2018F_COMPUTERS IN MGMT: HONORS- Distribution of Responses

1. The course was well organized.



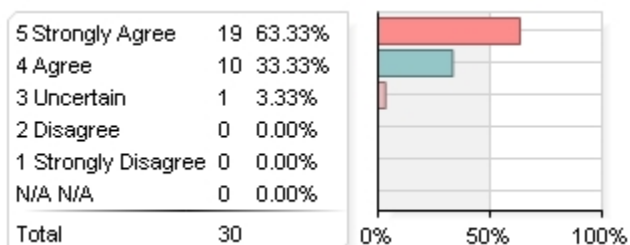
2. The course generally followed the syllabus.



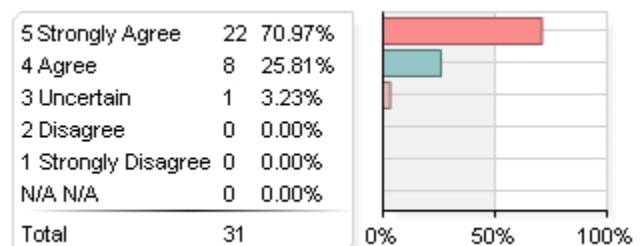
Statistics	Value
Mean	4.84
Median	5.00
Mode	5
Standard Deviation	0.37

Statistics	Value
Mean	4.94
Median	5.00
Mode	5
Standard Deviation	0.25

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

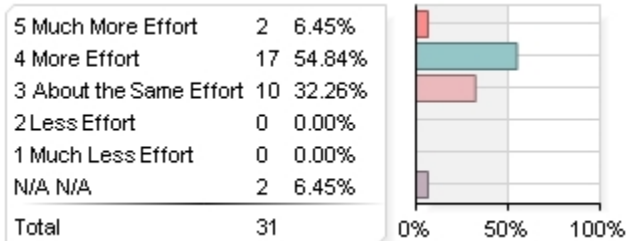


Statistics	Value
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	0.56

Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	0.54

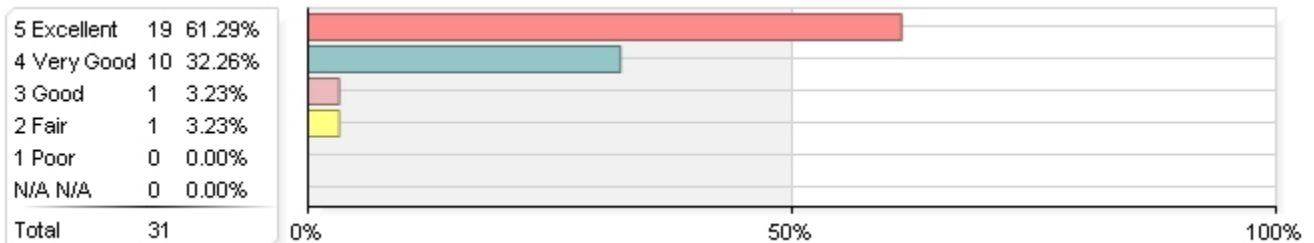
Course Related Questions for ISYS103101_2018F_COMPUTERS IN MGMT: HONORS- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	3.72
Median	4.00
Mode	4
Standard Deviation	0.59

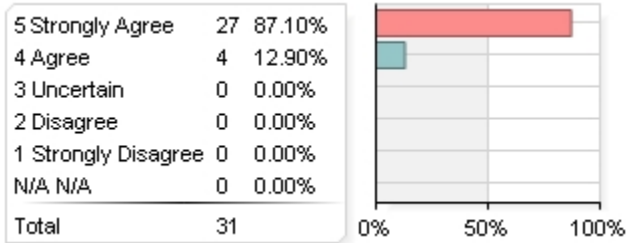
How would you rate this course overall?



Statistics	Value
Mean	4.52
Median	5.00
Mode	5
Standard Deviation	0.72

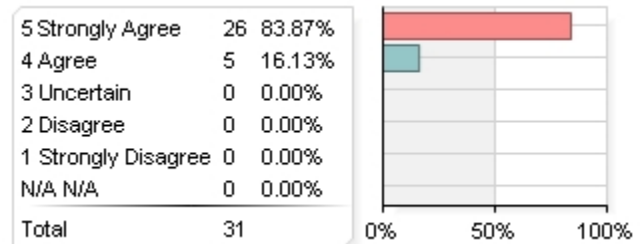
Instructor Questions for (James Gips)- Distribution of Responses

1. The instructor was prepared.



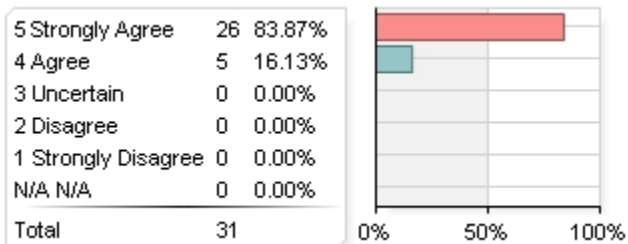
Statistics	Value
Mean	4.87
Median	5.00
Mode	5
Standard Deviation	0.34

2. The instructor was available for help outside of class.



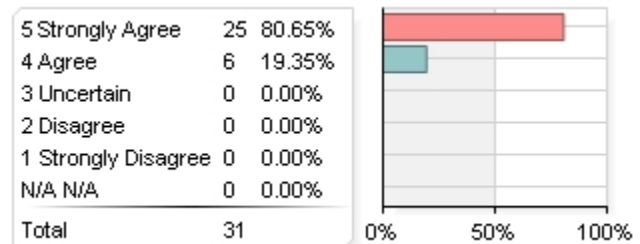
Statistics	Value
Mean	4.84
Median	5.00
Mode	5
Standard Deviation	0.37

3. The instructor returned assignments/tests conscientiously.



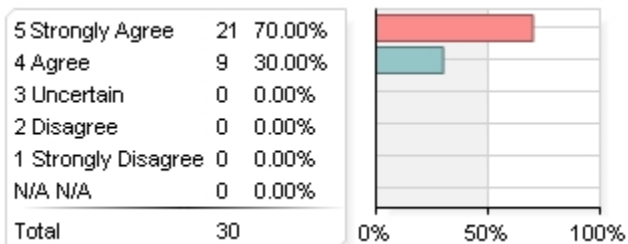
Statistics	Value
Mean	4.84
Median	5.00
Mode	5
Standard Deviation	0.37

4. The instructor showed enthusiasm about the subject matter.



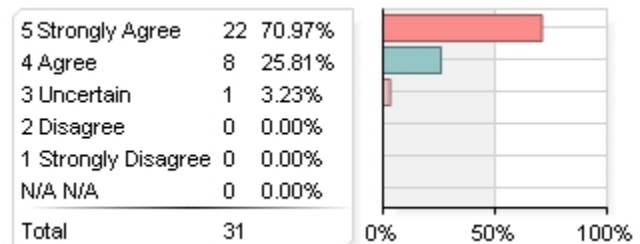
Statistics	Value
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	0.40

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.70
Median	5.00
Mode	5
Standard Deviation	0.47

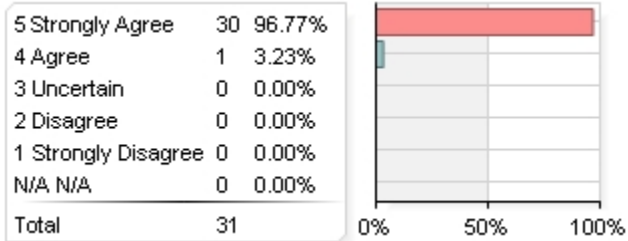
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	0.54

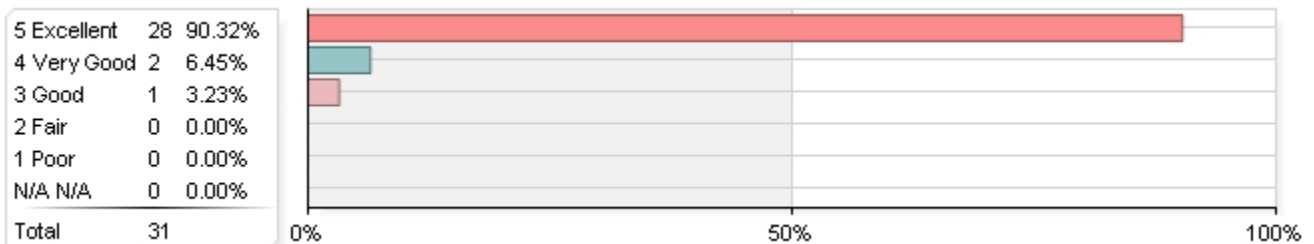
Instructor Questions for (James Gips)- Distribution of Responses (continued)

7. The instructor treated students with respect.



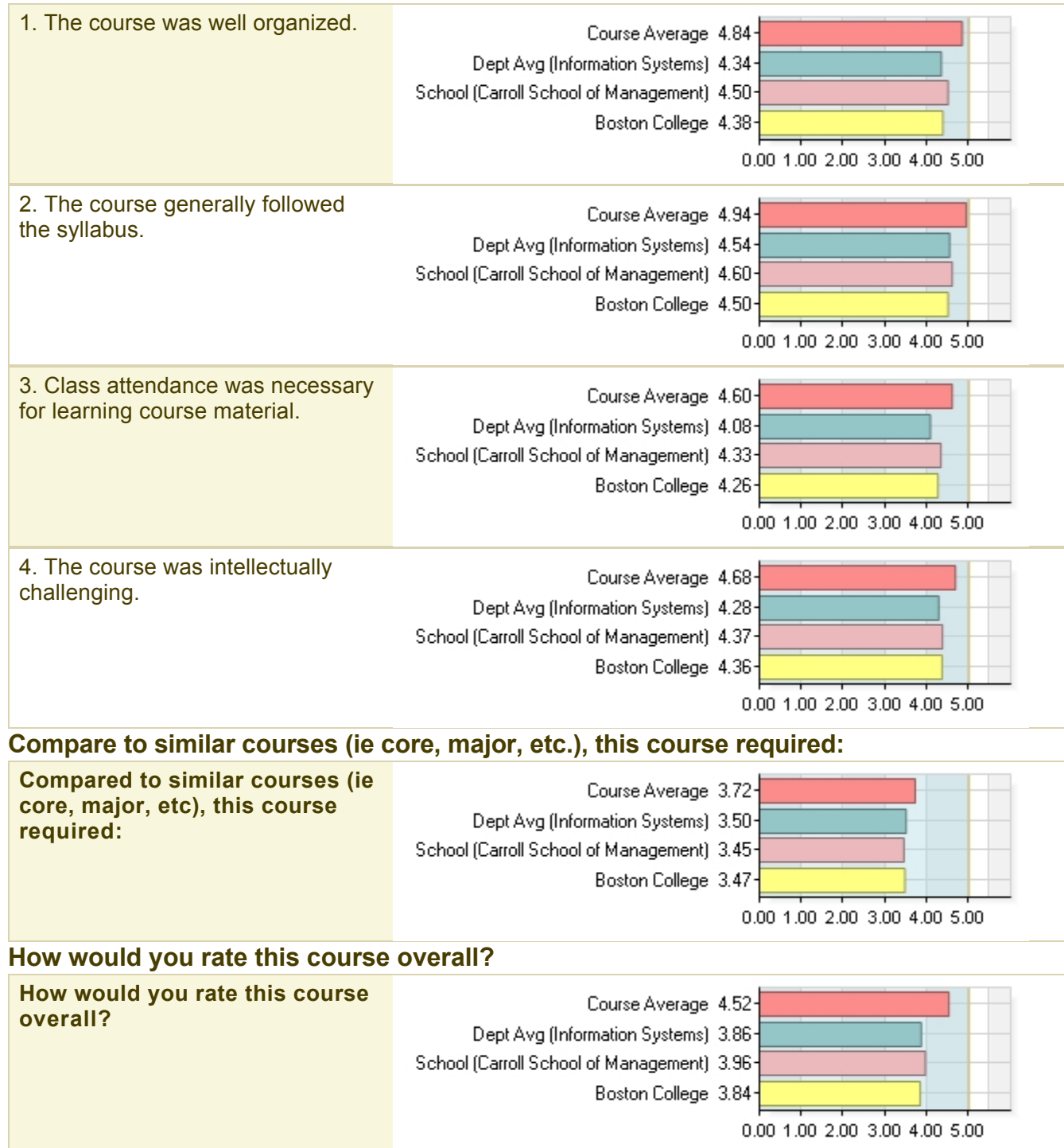
Statistics	Value
Mean	4.97
Median	5.00
Mode	5
Standard Deviation	0.18

How would you rate this instructor overall as a teacher?

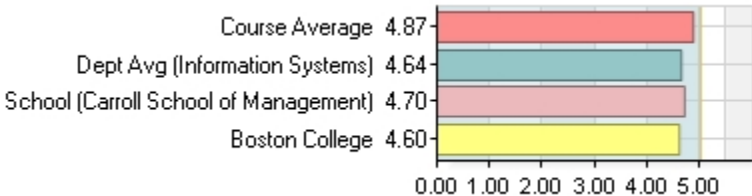
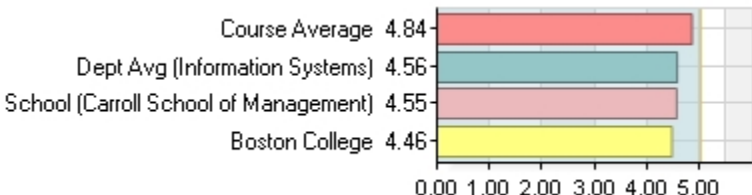
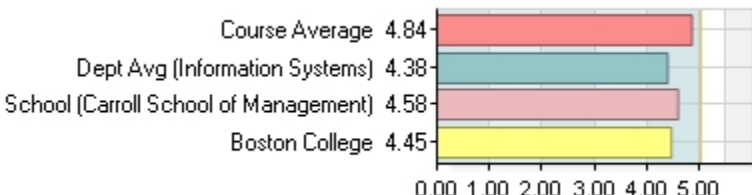
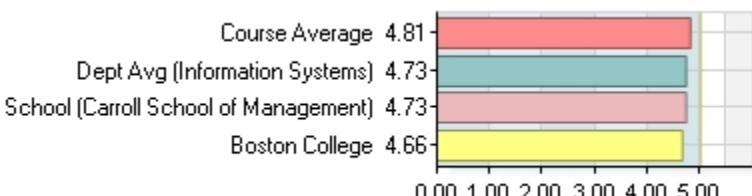
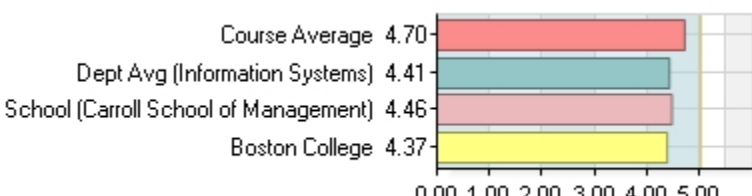
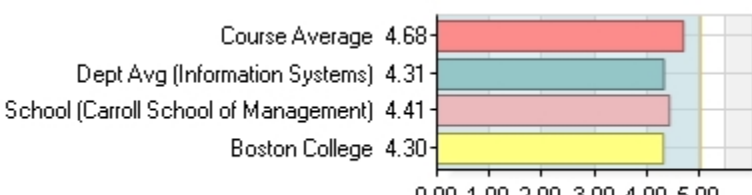
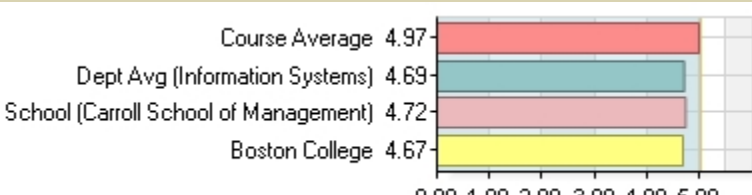


Statistics	Value
Mean	4.87
Median	5.00
Mode	5
Standard Deviation	0.43

Course Questions for ISYS103101_2018F_COMPUTERS IN MGMT: HONORS - Benchmarks

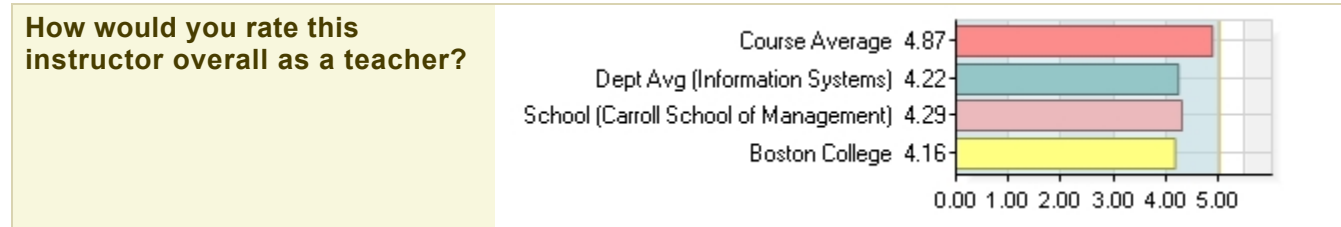


Instructor Questions for (James Gips) - Benchmarks

<p>1. The instructor was prepared.</p>	 <table border="1"> <thead> <tr> <th>Category</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.87</td> </tr> <tr> <td>Dept Avg (Information Systems)</td> <td>4.64</td> </tr> <tr> <td>School (Carroll School of Management)</td> <td>4.70</td> </tr> <tr> <td>Boston College</td> <td>4.60</td> </tr> </tbody> </table>	Category	Average	Course Average	4.87	Dept Avg (Information Systems)	4.64	School (Carroll School of Management)	4.70	Boston College	4.60
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Category	Average										
Course Average	4.84										
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Instructor Questions for (James Gips) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



Comments for ISYS103101_2018F_COMPUTERS IN MGMT: HONORS - James Gips

What are the strengths of this course?

Comments
Both modules were very fun, and Professor Gips is super knowledgeable about everything. Enjoyed greatly learning about Excel from the master himself.
I think the course does a good job of teaching students skills that will be important to their careers in the Excel portion of the class and also teaches them the ideas behind the ways computers have and will continue to impact work.
Professor Gips is awesome! Also, the two parts to this course are both challenging and relevant. The Excel portion was very well taught and the problems were helpful and engaging. Also, the second half of the course was very well done. I learned a lot about modern developments in the business world and future disruptions that will definitely impact my life and career. Both textbooks were excellent as well.
Useful, stimulating content, excellently taught
Provided us a diverse selection of Information Systems material in an organized fashion.
very challenging, learned a lot of new things
Dynamic subject matter, well-structured, knowledgeable and engaging professor.
The material is infinitely useful, and Professor Gips genuinely cares about his students
This course gives a strong foundation for technology which will be helpful going forward. Technology is very relevant in any business field.
Everything we learn is very useful. Second half of course was super interesting
Plenty of helpful skills learned and interesting cases to study.
It teaches a lot of valuable skills and knowledge that will definitely be useful in my future endeavors.
Very Organized
Loved learning about Excel. The textbook was very strong and helped me learn the material.
Material is very current and interesting
Really makes you put your head down and get the Excel part of the course down. You'll probably be pretty good at Excel after this course.
The amount of information covered in this course, all of which is very applicable to the real world.
This course is very interesting. Even if you don't like computers, you will still enjoy this class because it is fun and crucial to the modern age of business.
Its applications and foundations laid for further study of business and technology. In particular, the many cases that were studied helped to concretize the abstract ideas discussed.
Material
Professor Gips teaches Computers to Management in a fun, rational, and even humorous at times fashion. It is the best course I took this year and I would argue that this is one of the best courses that Boston College teaches (if not THE best). Whenever I have been to networking or career visits, alums always mention how key computers and management is. I often hear Professor Gips name dropped as well since he is the king of Excel. Beyond this, learning about disruptive technologies in the modern world is fascinating with Professor Gips and he has an extremely concrete understanding of any and all questions we posed to him in the class. He even added a section on Blockchain based on his research over the summer. True excellence!
Professor Gips is incredibly knowledgeable in both Modules of the course. I knew nothing about Excel before the course and now feel very well-versed and familiar with it. I also learned a lot from the case studies and interesting articles that we read for the second module.
Professor was great—explained concepts clearly and was always available outside of class. Practical class.
Learned a valuable skill, second module was highly relevant in modern society and with other CSOM courses.
The biggest strength of this course is the excellently designed curriculum. By the time you finish your first semester of

Comments

college, you will have become very well-versed in Excel, and this sets you up for success in other classes and projects too; I consistently use Excel's advanced functions in my chemistry lab, or just with friends when trying to create random teams, for example. Professor Gips knows his material very very well.

The second half of the course is also really enjoyable—we look at many interesting case studies, and we look at a broad range of topics. This allows students to explore what they're passionate about and see what they might want to apply their business skills to in the future.

Finally, the fact that this is was an honors section dramatically improved my course experience; there was a higher level of discussion and engagement, and the every class felt like a family meeting.

Great introductory business course, Excel instruction was fantastic, case studies were engaging.

Professor was nice

First half was very skill based and you learn a lot. The second half is more abstract and it makes a good mix.

How could the instructor improve the course?

Comments
Professor Gips can seem a little unapproachable, maybe a little more engagement but other than that great.
I think the second portion of the class could have been organized a little more cohesively
Add a second semester extension to the course!
N/A
The grading systems employed by the TAs seemed arbitrary and often penalized sharply for minor errors. They often misinterpreted my work and I needed to reach out to Professor Gips to resolve the grade.
Professor Gips could speak into the microphone. He is very hard to hear.
sometimes the learning curve was very steep, had trouble understanding concepts
Perhaps by practicing more "on-paper" Excel problems prior to the midterm exam.
I think the transition from Excel to Module 2 was a bit abrupt and there's not much connection between the two.
Less readings for the info systems half of the course
Perfect course.
Change it up a little, have more activities and hands-on learning rather than just presentations everyday.
I loved the classes where it turned into more discussion than lecture, so more of those classes would help.
I feel there's not enough compulsion for people to keep up with their work, to be honest, outside of regular homework assignments as there is right now, that is.
Less readings that aren't necessary for understanding the concepts.
Possibly less reading based learning for the second half of the semester and more lecture style like the first half of the course.
Possibly make the course into a 6 credit or two separate courses, 1) Excel 2) Case Studies
More interactive
I had a really hard time coming up with an answer to this question, as I think Professor Gips has done such an excellent job creating a rational and educational course. The only thing I MIGHT suggest, to his better judgment, is a group excel problem in the first half of the course. This might help everyone get to know each other better at the beginning of the year and not stress over the first assignment.
Maybe try and foster more participation early in the semester with the Excel Module—I think this would help encourage more participation in the second Module.
Assign slightly less reading in the second half of the course.
Module 2 did not feel as organized – maybe a more detailed agenda instead of just a list of articles.
In the second half of the course, there are many avenues for discussion; this was evidenced by our bitcoin class where we essentially abandoned the lesson plan and just had a conversation. That was my favorite class of the second half, so it would be really nice to see if more class sessions could be made like that, with a formal outlet for discussion instead of just questions through the lecture.
Other than that, Professor Gips is great—a really wonderful man and professor who excellently led a course that has taught me many valuable things.
Maybe encourage more interaction between the students and the TAs, in terms of assistance on homework/challenging questions.
None
I didn't like handwritten excel tests but I'm not sure how to avoid that.

Would you recommend this course to other students, majors, etc.? Why or why not?

Comments
Definitely, the fundamental Excel skills and business scope we learn is a great introduction for the rest of our CSOM

Comments
courses.
Yes, I think that it did a good job of teaching us Excel, which is an important skill to have for many careers, and also enabled us to think about computers and their effects in a new light
Yes definitely because I learned distinct, physical skills for using Excel, and then more theoretically investigated technological disruptions in the business world. The course is practical, challenging, engaging, and worthwhile.
Yes. I both enjoyed it and learned a lot of very useful information
Yes. It provides a good foundation in Excel.
yes, I think it's a very valuable and necessary course to understanding business
Yes — this course teaches essential skills in Excel, as well as cultivating literacy in the principles of business. Excellent way to examine the ever-increasing role of technology in the world of business — definitely changed the way I think about technology and got me thinking about exploring the topic in the future.
Yes, Professor Gips is passionate about what he teaches and his students.
I would, a basic understanding of modern technology is crucial for anyone.
yes!!!
Absolutely, especially with Gips as a professor.
Yes, I think I learned a lot from this course and will use the valuable skills gained from this class. Furthermore, it was really interesting to see all the information technology used in various industries today.
Yes
Yes, it was very interesting and I know it will help me in the future.
Yes, very useful and interesting
Very much. It's great, Gips is a very understanding and I feel indebted to him in every way for being a great source of all types of support. The material is also obviously useful, especially the Excel part. The concepts taught allowed me to think of current business models very differently.
Yes, technology is impacting all majors and it is important to understand how to predict and adapt to changes.
Yes. Professor Gips is a great human being and never fails to surprise us (in only good ways). His class is straightforward, not insane amounts of work, and worth every minute.
Yes, the material is crucial and the instructor is skillful
Yes, very useful/interesting
Definitely. You cannot miss Comp in Management with Professor Gips. It is an awesome way to gain not only practical skills that will be useful for your whole life in Excel, but he also explains modern business models with the strengths of an operations or economics teacher. It is a fascinating course that one should be honored to take. I do not exaggerate this.
Absolutely! I learned so much from this course. It constantly challenged me, and I loved the feeling of completing a complex Excel spreadsheet. This course really relates and is applicable to the real world, and I believe there is nobody better to teach it than Professor Gips.
Yes, it was very useful information and the Excel skills we learned are important and ubiquitous.
Yes, it is a very useful course for all students, not only CSOM students. I think it also helps with preparing us for the changing business environment.
Hundred percent yes— every student at BC should make an effort to take this class. Excel is an underrated skill that can revolutionize your work in your other classes, and it's a tangible skill that you *will* pick up by taking this class. Also, the trends and themes we are discussing are highly relevant—technology is a part of the future, and you need to be cognizant of that.
Definitely – Professor Gips makes the material interesting and encourages discussion. It's an excellent first semester or first year course for any business student.
Yes very interesting class
Yes, you learn a lot of practical skills that really benefit any field.

Additional Comments:

Comments

Great Job Professor Gips! If you cannot tell, I loved the class!

Pizza Fridays were essential

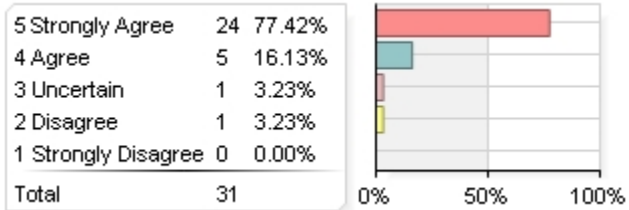
Thank you, Professor Gips!

Thank you to Professor Gips for a wonderful semester! I will greatly miss this class, but I am looking forward to developing a relationship with Professor Gips over these next few years.

Thank you for a great semester, Professor Gips!

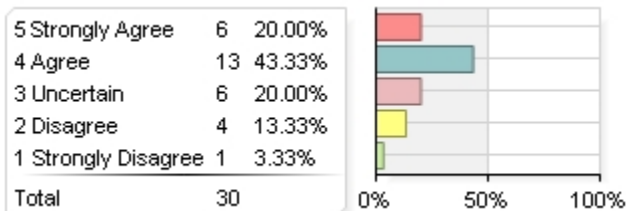
Responses to Customized Questions for ISYS103101_2018F_COMPUTERS IN MGMT: HONORS - James Gips

The Excel textbook contributed to my learning.



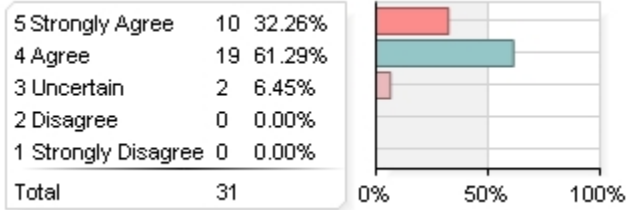
Statistics	Value
Response Count	31
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	0.70
Population Standard Deviation	0.69
Standard Error (base on SD)	0.13
Standard Error (base on PSD)	0.12

The Information Systems textbook contributed to my learning.



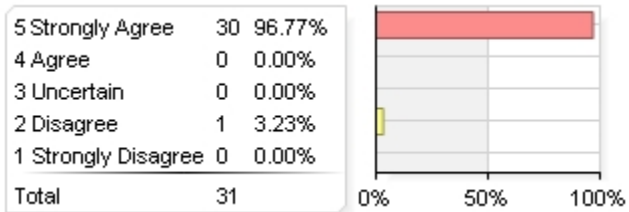
Statistics	Value
Response Count	30
Mean	3.63
Median	4.00
Mode	4
Standard Deviation	1.07
Population Standard Deviation	1.05
Standard Error (base on SD)	0.19
Standard Error (base on PSD)	0.19

The Harvard readings contributed to my learning.



Statistics	Value
Response Count	31
Mean	4.26
Median	4.00
Mode	4
Standard Deviation	0.58
Population Standard Deviation	0.57
Standard Error (base on SD)	0.10
Standard Error (base on PSD)	0.10

Pizza Fridays contributed to my learning.



Statistics	Value
Response Count	31
Mean	4.90
Median	5.00
Mode	5
Standard Deviation	0.54
Population Standard Deviation	0.53
Standard Error (base on SD)	0.10
Standard Error (base on PSD)	0.10